

DRAFT - Narraweena Public School Behaviour Support and Management Plan

(To be reviewed, verified and implemented in 2025 – Term 1)

Overview

Narraweena Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning (PBL), Bounce Back, Smiling Minds and DanceSport.

Promoting and reinforcing positive student behaviour and school-wide expectations

Narraweena Public School has the following school-wide rules and expectations:

- to be respectful
- to be responsible and
- to be resilient

Narraweena Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations within the:

- PBL Tier 1 [Classroom systems of support](#)
- PBL Tier 1 [School-wide systems of support](#)
- PBL Tier 2 [Targeted systems of support](#) and
- PBL Tier 3 [Individual systems of support](#)
- [Bounce Back](#)

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Positive Behaviour for Learning (PBL)	An evidence-based framework that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. PBL includes the following key features: clearly defined expectations, explicit teaching of expectations in all school settings, consistent positive feedback and acknowledgement system, continuum of strategies to respond to inappropriate behaviour, and ongoing monitoring and evaluation. The multi-tiered system of support enables schools to select and implement a range of contextually relevant programs and interventions to improve social, emotional, behavioural and academic outcomes for all students.	K-6 students
Early intervention	Bounce Back	An evidence-informed Positive Education program built on Positive Psychology, Cognitive Behaviour Theory and social-emotional learning. A whole-school program for years K–6. It uses blended learning and provides teachers with practical strategies to explicitly teach wellbeing and resilience skills to help students ‘bounce back’ and cope with the complexity of everyday life.	K-6 students and parents
Targeted intervention	Restorative practices	A whole school teaching and learning approach that encourages behaviour that is supportive and respectful. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.	K-6 students
Individual intervention	Trauma Informed Practice	Practised as a whole school approach with a focus on consistent, relationally based and predictable strategies. Trauma-informed practice focuses on how school staff and leaders can better relate to and support the wellbeing and learning of children and young people who have experienced trauma.	K-6 students

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Blue Cards (Buddy Class)	As required Offered daily	Class teacher	School Bytes – negative incidence
Yellow Cards (Think Room)	As required Offered Daily (20 minutes)	Stage Assistant Principals	School Bytes – negative incidence
Red Cards (Parent Interview)	As required	Deputy Principal	School Bytes – negative incidence

*Insert more rows as required.

Partnership with parents/carers

Narraweena Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies.

Narraweena Public School will communicate these expectations to parents/carers.

School Anti-bullying Plan

Refer to the [Bullying of Students – Prevention and Response Policy](#)

Reviewing dates

Last review date: June 2024

Next review date: Day 1, Term 1, 2025.