





Kindergarten Term 3, Week 10 Learning Activities

Kindergarten class Zoom meetings at **10:30am Tuesday** and **10:30am Thursday**. Details will be emailed to you.

Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
	The daily literacy and numeracy videos are a series of short drills, activities and lessons combined into one video that your child can work from. This can be used instead of the standalone videos in the daily plan. You can pause, restart or repeat the video as needed.				
	Monday Literacy video	Tuesday Literacy video		Thursday Literacy video	Friday Literacy video
	Monday Maths video	Tuesday Maths video		Thursday Maths video	Friday Maths video
Morning	Reading to: Listen to a story read by a parent or sibling, watch a story on www.storylineonline.net or listen to a story read by your teacher by clicking the links below. Comprehension: Student to answer four questions from the comprehension questions (attached). Draw a picture showing what happened at the beginning, middle and end of the story on a piece of paper and retell the story.		<p>The wellbeing of students and families is so important, particularly during this challenging time. To make sure we focus on wellbeing, NPS is making Wednesday 15th September 'Wellbeing Wednesday'. Please replace as many of Wednesday's learning activities as you like with ideas from the wellbeing activity grid attached to this week's learning activities. Feel free to have your child complete an activity from the grid whenever you like and remember, as always, only do what is manageable for you and your child.</p>	Writing: Write a sentence or sentences with Miss Barnsley about the story using sight words and known sounds to attempt to spell unknown words.	
	Uno's Garden Read by Miss Davis Uno's Garden writing	Here Comes Stinkbug Read by Mrs McLeod Here Comes Stinkbug writing		Pete the Sheep Read by Miss Moffatt Pete the Sheep writing	The Fire Wombat Read by Mr Wearne The Fire Wombat writing
	10:00 Education Live – NSW Department of Education Live Stream. Access it HERE				
	Sounds and sight words: Practise reading and writing sounds and sight found below. Remember to keep revising the ones we already know so we don't forget.				
	Sight words: <i>Revision</i>	Sight words: <i>Revision</i>		Sight words: <i>Revision</i>	Sight words: <i>Revision</i>
	Revise sounds Soundwaves student access code: bear843	Revise sounds Soundwaves student access code: bear843		Revise sounds Soundwaves student access code: bear843	Revise sounds Soundwaves student access code: bear843
Reading Eggs: complete an activity or read a book on Reading Eggs. HERE is a video on how to access the Reading Eggs library					
Break					

<p>Middle</p>	<p>Introduction video: Bundling with Miss Barnsley</p> <p>Bundling: Students have a pile of 20 pencils. They pick up one handful at a time and start counting them out. Once they get to 10, bundle the pencils together with an elastic band. Students continue counting the rest of the pencils from their handful. On a piece of paper, students write tens and ones at the top. Place the bundle of 10 in the tens column and the remaining pencils in the ones column. Students then write the number sentence to match, e.g. <i>10 and 4 is 14</i> and $10 + 4 = 14$. Repeat this activity 3 times per day. If students are grasping the concept, they may like to practise with 30 pencils instead.</p> <p>You will need:</p> <ul style="list-style-type: none"> • 20 Pencils (You can also use paddle pop sticks or straws) - Extension: 30 Pencils • Elastic bands • Piece of paper 			
<p>Lesson aim: Measure and record length using informal units.</p> <p>Video: 7 Feet tall</p> <p>You could:</p> <ul style="list-style-type: none"> • Watch the 7 feet tall video <ol style="list-style-type: none"> 1. Trace your foot and cut it out. You will need to cut at least 7 feet out. 2. Use the cut outs to measure your height. Remember to put them in a straight line, have them touching but not overlapping. 3. How many feet are you? 4. Can you find some things that are more than 7 feet tall? 5. Can you find something less than 7 feet tall? 	<p>Lesson aim: Record addition informally using drawings, words and numerals.</p> <p>Video: ADD 'EM UP!</p> <p>Addition problems with Miss Davis</p> <p>You could:</p> <p>Listen to Miss Davis read you the following problems here.</p> <ul style="list-style-type: none"> • Aly had 18 pencils in her pencil case. She was given 6 crayons for her birthday and added this to her pencil case. How many pencils and crayons does she have altogether? • My tower is 12 blocks high. I manage to build it 5 blocks higher before it falls over. How high was 		<p>Lesson aim: count backwards by ones to subtract and explain or demonstrate how an answer was obtained.</p> <p>Video: Subtraction - Numberblocks</p> <p>You could:</p> <ul style="list-style-type: none"> • Watch video <p>Mr Wearne loves cookies. He bought 10 cookies but wanted to share some with his friends. He gave 1 cookie to Miss Barnsley, Miss Davis, Miss Moffat, Mrs McLeod and Miss Maguire. After he had given one to all the other Kindergarten teachers, how many cookies did he have left to eat? Share your learning with your teacher on Seesaw.</p>	<p>Lesson aim: manipulates, sorts and describes representations of two- dimensional shapes.</p> <p>Video: Solving 2D shapes word problems</p> <p>You could:</p> <ul style="list-style-type: none"> • Watch the solving 2D shapes word problems with Miss Moffatt. • Challenge: <ul style="list-style-type: none"> ★ <i>I have some shapes in my basket. Together there are 10 sides. How many shapes are there?</i> ★ <i>If I put two shapes together, it turns into a new shape. What shape is it now?</i> <ul style="list-style-type: none"> • Create a 2D shape rocket with the

	<p>6. Record and upload your findings to Seesaw</p> <ul style="list-style-type: none"> Play Dinosaur Bridge 	<p>my tower before it fell?</p> <ul style="list-style-type: none"> The tree in my garden was 10 metres tall. This year it has grown 5 metres. How tall is it now? <p>Challenge:</p> <ul style="list-style-type: none"> I have 3 sheep. When they have been sheared their wool weighs, 3kg, 2kg and 4kg. How much does the wool weigh altogether? 		<ul style="list-style-type: none"> Watch video Mr Wearne has a big fish tank with 8 fish swimming around. One day, he went for a walk and found that 3 of the fish were missing. How many fish did he have left in his tank? Share your learning with your teacher on Seesaw. Take on some more subtraction problems with Mr Wearne. Click this link. 	<p>template attached.</p> 
Break					
Afternoon	<p>Mindfulness Smiling mind</p> <p>PDH: Strengths and Challenges</p> <p>Today you will be learning all about identifying your own strengths and challenges!</p> <p>Watch: Strengths and Weaknesses</p> <p>With a family member, complete the following questions:</p> <ul style="list-style-type: none"> What is the difference between 	<p>Mindfulness Smiling mind</p> <p>Music: Quick March Get up and sing with Drill Sergeant Stevens</p>  <p>Steady Beat Video Lesson Watch this short video lesson about rhythms.</p>	<p style="text-align: center;"><i>Wellbeing Wednesday</i></p> <p>If you require learning activities for Wednesday, your child could do the following. Please remember, these do not need to be completed. We are encouraging all students to complete activities from the wellbeing grid in place of these:</p> <p style="text-align: center;">Wednesday Literacy video Wednesday Maths video</p>	<p>Mindfulness: Smiling mind</p> <p>Art: Make a bug using natural resources</p>  <p>Go outside and collect some sticks, leaves and</p>	<p>Mindfulness: Smiling mind</p> <p>PE: Exercise circuit</p> <p>10 x Slow star jumps 20 x High knees running on the spot 20 x Heel flicks running on the spot 30 Seconds running on the spot 10 x Left Foot Hopping in the Spot 10 x Right Foot Hopping on the Spot Get a drink of water</p>

	<p>a strength and a challenge?</p> <ul style="list-style-type: none"> • Why is it important to know your own strengths and challenges? • How can setting goals help you to improve your skills? <p>Have a think about 3 of your strengths and 3 challenges you face. These may be strengths and challenges that have occurred during home learning. Record a video of yourself answering the following.</p> <p>I feel confident at _____.</p> <p>I need help with _____.</p>	<p>Make sure you join in!</p> <p>Composition Corner</p> <p>On an instrument of your choice (or find some objects around the house that make sounds) use the rhythms in the steady beat lesson you just watched to create your own song. Can you make up your own lyrics that rhyme?</p>		<p>other natural resources. Glue them onto paper to create bug.</p> <p>Things to consider:</p> <ul style="list-style-type: none"> • How many legs does it have? • Does it have wings? • Does it have antennae? • Draw the bug's habitat onto the paper. 	<p>(Repeat x 3)</p> <p><u>Week 10 Challenges</u></p> <p>Catching</p> <p>Using a pillow, cushion or a beanbag, see how many times in a row you can throw it in the air, just above your eye level and catch it.</p> <p>Star Jumps</p> <p>How many star jumps can you do without stopping?</p> <p>Balance</p> <p>Get a parent or carer to time you. How long can you balance on your right foot for? Now how long can you balance on your left?</p> <p>Try to keep improving your score!</p>
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Wellbeing activity grid

Help cook dinner tonight	Write the alphabet down a page. Write a boy or girl's name next to each letter	Surprise your family by tidying your room	Stand outside for 15 minutes so you can see your road. Do a tally of how many trucks, red cars, bikes go past	Go for a bike ride with an adult/sibling
Play a board game with someone in your family	Write a letter to a friend and post it	Do some gardening, maybe weeding or planting spring flowers	Read quietly outside in the sun	Make a marble run from recycling boxes
Design a beach-themed board game	Build an obstacle course outside. Time how long it takes you to go through it.	Use any scrap paper/magazine to make a collage for your fridge	Design and make a paper aeroplane. Fly it and measure how far or aim for a target	Draw a treasure map and have a sibling find the treasure
Play a game outside in the sun	Learn how to juggle using bundled up socks	Make a musical instrument using items from the kitchen. Be creative!	Stand outside. What can you see, hear, smell, taste and touch?	Design and label a water park for our oval
Free drawing	Design and label a sandcastle	Make a phone call to a friend to see how they are	Make a jar of courage! Fill it with positive quotes	Enjoy a picnic outside in your garden

Wellbeing activity grid

Design a body fitness circuit of 8 activities outside. Get your family participate in it	Design and make a new home for your pet/toy	Write a thank you note to a grandparent	Make a medal for your parents/carer to say well done!	Make your own kite
Collect some leaves and make a picture with them	Graph the family's favorite ice cream flavor	Listen to some relaxing music	Draw a picture of yourself doing something kind	Make a friendship bracelet for a family member with wool/beads
Paint a watercolor sunset over the ocean	Create a trivia quiz of 10 questions for your family	Make up a dance to perform for the family	Have some relay races with your siblings	Draw how you filled someone's bucket today
Make a fruit salad or smoothie	Tidy a cupboard or room in your house.	Play charades - Topics- people, animals, movies etc and put them in a jar to choose.	Create a coat of arms for your family	Watch your favourite movie
Go through toys you don't need. Make a pile to donate to charity	Make a pasta necklace	Draw a rainbow. Colour it and write 7 nice words in each colour	Put on a play - come up with a story, find costumes and props!	Skipping (learn how to do skipping rope tricks)

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.



Design Your Own Creature

Where does your creature **live**? Is it hot or cold?
Dry or wet?

What does it **eat**?

Is it a predator or prey? Does it
have clever ways of **hunting** or
keeping **safe**?

Does it have **skin, feathers** or
scales? **Why**?

Draw your creature here.

How does your creature **move**?
Wings? Legs?

2D Shape Rocket Template

Cut out and colour in shapes. Assemble the shapes to create a rocket!

