









Stage 1 Term 3 Week 10- Learning Activities

Thank you for your continued efforts. Please remember that it is okay to complete one activity from each section and you can pick one or two favourites from the day to share on SeeSaw.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|--|---|---|--|---|
| Morning | English Spelling- Sound search Writing Procedures | English Reading Phonics search Writing Procedures |  You will have your normal Wednesday zoom, then spend the rest of the day choosing activities from the grid. | English Spelling Creative spelling Library From Miss Compton | English Scavenger Hunts Bookshelf, colour and outdoors Music From Mr Stevens |
| |  Education 10 am Livestream | | |  Education 10 am Livestream | |
| |  zoom 10:30 | |  zoom 10:30 | |  zoom 10:30 |
| Break | | | | | |
| Middle | Mathematics Warm-up Place value | Mathematics Warm-up Addition |  | Mathematics Warm-up 2D Shapes | Mathematics Warm-up 2D Shapes |
| Break | | | | | |
| Afternoon | Mindfulness Smiling Minds or mindfulness task Science Sustainability practices | Mindfulness Smiling Minds or mindfulness task PDH Active afternoon |  | Mindfulness Smiling Minds or mindfulness task Art Popcorn creatures | Mindfulness Smiling Minds or mindfulness task PE From Mr Killingworth |

Monday

English

Spelling - sound search Log into [soundwaves](https://www.soundwaves.com)

UNIT 25 (picture of horse) Year 1 access code - **shirt259** Year 2 access code – **green235**

Focus sound search and practice spelling the list words or extension words. This week's sound is "**OR**" also spelt "ore" "aw" "au""a". Watch **Miss Somerville's [SPELLING VIDEO](#)** to explain this phoneme sound and the graphemes that go with it.

List: all, ball, tall, call

Or, for, fork, corn, torn, horn
more, because, pour, board

Extension almost, although,

August, bought, corner,
daughter, door, explore, floor,
fortune, naughty, report



English

When creating procedures, adverbs are extremely important. Adverbs are descriptive words that can be used to describe a verb. They tell the reader how to do an action.

Today we are going to be writing directions on how to get from your front door to your kitchen. Use one adverb for every verb you use.

Give these instructions to a family member and see if they can follow your directions.

For your procedure use a TITLE, AIM, MATERIALS and METHOD.

Remember you need to be specific with your instructions. [Watch this video](#) of Mr Adam explaining the task.



The girl **QUICKLY** ran across the oval.

The boy **GENTLY** rubbed the dog's belly.

Mathematics

Warm-up

Myra's secret number has the following clues:

- It is more than $7 + 3$.
- It is less than $8 + 5$.
- It's also an odd number.

What is Myra's secret number?

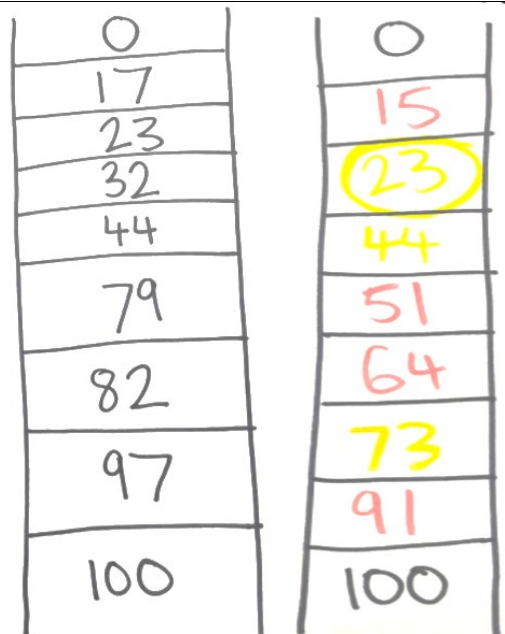
Place value ladder - This is a different version of the stepping stones game we have already played. [Here is Miss Humphrey explaining today's game](#)

You will need:

- Game board (draw it or use this [PDF](#))
- Playing cards (Ace-9) or 0-9 dice
- A pencil

How to play

- Throw two 9-sided dice or turn over 2 cards in the 0-9 range.
- The two numbers are used to make a 2-digit number which is recorded on one of the steps on the ladder. When placing numbers on the ladder, you must ensure the numbers are in the correct order (see example).
- If you roll the dice and make a 2-digit number that does not fit as part of the sequence, put your cards at the bottom of the pile and try again.
- The aim of the game is to record all numbers thrown without missing a turn.



Other ways to play

- To play with a partner, use two different coloured pencils. Take turns flipping the cards and filling numbers. You will miss a turn if you can't put your number on the ladder and the winner is the person who fills in the last spot.
- Change the number of steps on your ladder. Is it easier or harder to play with fewer steps? Is it easier harder to play with more steps?
- If you would like to play making 3-digit numbers, you will need to create a gameboard that has 0 in the first step of the ladder and 1000 in the last one.

Mindfulness

Smiling Minds www.smilingmind.com.au

Use the app/website to pick and choose any age-appropriate session depending on your mood on the day.

Mindfulness task

Write or draw about a time when you did something you were afraid to try. How did you feel afterward?

Science

Sustainability

For the last few weeks, we've been thinking lots about sustainability. We've talked a lot about how small things we can do in our everyday lives can help to make a big difference to the health of our planet.

Some of the things we've talked about have been rubbish, and how to recycle effectively. How to use water wisely, how to use electricity wisely and why it's important not to waste these resources. We also looked briefly at the traditional ways Aboriginal and Torres Strait Islanders looked after the natural resources to make sure they were available to them for hundreds of thousands of years.

Here's Miss P with a little recap [video](#) on Sustainability.

This week I'd love it if you could choose your favourite way to show me what you've learnt about sustainability. About what changes we can make to help the planet.

You can CHOOSE how to show me. Will you write a list? Make a poster? Write a song? Make a video? You decide how to show me what you know about sustainability.

Maybe you even know things about sustainability we didn't talk about (cars, forests, etc)!



Tuesday

English – Reading



Phonics Hunt- Pick a sound from above and go hunting in a picture book. Eg how many 'ch' words can you find? Write them down.

You may also like to watch **Miss Somerville's PHONICS VIDEO** write down all the "or" words you hear as she reads. Count how many you heard and post it on seesaw.

Writing-

Yesterday you wrote a **SPECIFIC** procedure on how to walk from your front door to your kitchen and then your family member tried to follow it.

- Did they make it to the kitchen successfully?
- Where did they go wrong?

[Watch this video](#) of Mr Adam explaining the task.

Edit and rewrite your procedure to make it more specific and have your family member try again. Keep editing until they can follow your procedure and successfully walk to the kitchen.

[Watch this video](#) to remind yourself about what happens when directions are **NOT** specific.

If you were successful yesterday, this time I want you to make a procedure on **How to Make a Jam Sandwich**. Then give it to a family member and see if they can follow your procedure and successfully make a jam sandwich.

Mathematics

Warm up

Tia's secret number is an even number. It is between 50 and 60. Its ones digit is the number of wheels on 2 bikes. What is Tia's secret number?

Addition

Flip 4... or more! = here is **Miss Humphrey explaining [Flip 4... or more!](#)**

This game helps us to use efficient strategies to solve addition problems. Some strategies we have learnt so far include:

| | | | | |
|------------------------------------|--|---------------------------------------|---|--|
| Friends of 10 e.g. 7 & 3 | Combinations to 20 e.g. 15 & 5 | Doubles e.g. Double 6 is 12 | Near Doubles e.g. 6 + 7 Double 6 is 12 1 more is 13 | Find 10 first (partitioning into 10s and 1s) |
|------------------------------------|--|---------------------------------------|---|--|

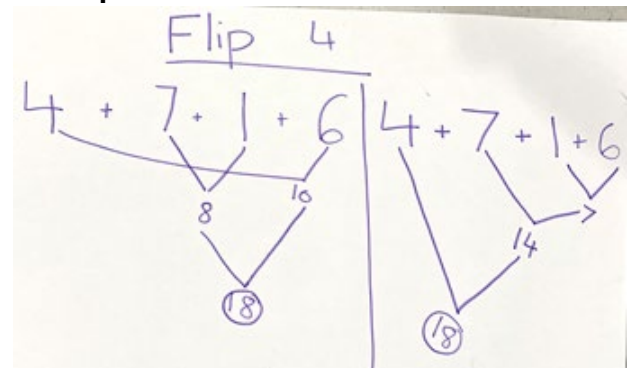
You will need:

- a pack of cards
- whiteboard/whiteboard marker or paper and pencils

Instructions

- Take out the 10s and face cards (Jacks, Queens, Kings, Jokers) and then give the cards a shuffle
- Turn over 4 cards and think about how to find the total using efficient strategies.
- Record your thinking on your whiteboard.
- Are there any other ways to solve the problem you can think of? Record any other methods.

Example



Other ways to play

- Play with more than 4 cards. Have a go flipping 5, 6 or even 8 cards.

Mindfulness

Smiling Minds

Use the app/website to pick and choose any age-appropriate session depending on your mood on the day. A good one for this topic is: [Catching Butterflies](#)

Mindfulness Activity

Name three qualities you love about yourself. Draw a picture of yourself.

PDH - Active afternoon

It is important we move our bodies every day. Today we are going to have an afternoon workout. Below are a number of tutorial videos to help you be active and move your body. Choose at least 2 of the videos and have a go. You might like to challenge yourself with something new like juggling. Alternatively, you could make up a dance, create your own fitness routine, kick a ball outside, create an obstacle course etc.

| | | | |
|---|---|--|---|
| Dance Lesson 1  | Dance Lesson 2  | Aerobics Lesson 1  | Aerobics Lesson 2  |
| Throwing, Catching and Juggling Lesson 1  | Throwing, Catching and Juggling Lesson 2  | Fitness Lesson  | Yoga Lesson 1  |
| Yoga Lesson 2  | Sprinting Lesson 1  | Sprinting Lesson 2  | Balance Lesson  |

Wellbeing activity grid

| | | | | |
|---|--|--|---|--|
| Help cook dinner tonight | Write the alphabet down a page. Write a boy or girl's name next to each letter | Surprise your family by tidying your room | Stand outside for 15 minutes so you can see your road. Do a tally of how many trucks, red cars, bikes go past | Go for a bike ride with an adult/sibling |
| Play a board game with someone in your family | Write a letter to a friend and post it | Do some gardening, maybe weeding or planting spring flowers | Read quietly outside in the sun | Make a marble run from recycling boxes |
| Design a beach-themed board game | Build an obstacle course outside. Time how long it takes you to go through it. | Use any scrap paper/magazine to make a collage for your fridge | Design and make a paper aeroplane. Fly it and measure how far or aim for a target | Draw a treasure map and have a sibling find the treasure |
| Play a game outside in the sun | Learn how to juggle using bundled up socks | Make a musical instrument using items from the kitchen. Be creative! | Stand outside. What can you see, hear, smell, taste and touch? | Design and label a water park for our oval |
| Free drawing | Design and label a sandcastle | Make a phone call to a friend to see how they are | Make a jar of courage! Fill it with positive quotes | Enjoy a picnic outside in your garden |

Wellbeing activity grid

| | | | | |
|--|--|--|--|--|
| Design a body fitness circuit of 8 activities outside. Get your family participate in it | Design and make a new home for your pet/toy | Write a thank you note to a grandparent | Make a medal for your parents/carer to say well done! | Make your own kite |
| Collect some leaves and make a picture with them | Graph the family's favorite ice cream flavor | Listen to some relaxing music | Draw a picture of yourself doing something kind | Make a friendship bracelet for a family member with wool/beads |
| Paint a watercolor sunset over the ocean | Create a trivia quiz of 10 questions for your family | Make up a dance to perform for the family | Have some relay races with your siblings | Draw how you filled someone's bucket today |
| Make a fruit salad or smoothie | Tidy a cupboard or room in your house. | Play charades - Topics- people, animals, movies etc and put them in a jar to choose. | Create a coat of arms for your family | Watch your favourite movie |
| Go through toys you don't need. Make a pile to donate to charity | Make a pasta necklace | Draw a rainbow. Colour it and write 7 nice words in each colour | Put on a play - come up with a story, find costumes and props! | Skipping (learn how to do skipping rope tricks) |

Thursday

English

Spelling- See how creative you can be spelling the words in your spelling list. You may want to spell them in the sand, with food, or even in wet cement, however you want.... (ok maybe not wet cement) **Watch [Creative Spelling with Miss Somerville](#) for some ideas.**



Library- From Miss Compton

***The Incredible Book Eating Boy* by Oliver Jeffers**

Here is a summary of the story.

Like many children, Henry loves books. But Henry doesn't like to read books, he likes to eat them. Henry chews them up and swallows (but red ones are his favourite). And the more he eats, the smarter he gets--he's on his way to being the smartest boy in the world! But one day he feels sick to his stomach. And the information is so jumbled up inside, he can't digest it! Can Henry find a way to enjoy books without using his teeth?



Watch the [video](#) and complete 1, 2 or all 3 of the following activities.

1. Information Skills

Classifying: Putting things into categories with other similar things.

Read the text below about Katie and Jimmy who eat much more sensible things than books! Group the different foods mentioned into groups under the headings:

Fruit Vegetables Grains Dairy Meat

Food for Fitness

Katie knows that it is very important to eat right and exercise in order to stay healthy. That's why she gets up every morning and has **corn flakes**, a **banana** and a glass of **milk** for breakfast.

Today, Katie goes outside to play handball with her brother Jimmy in the backyard.

After playing all morning they sit down to lunch.

Some days they have **chicken nuggets**, **carrot strips** and **yoghurt** dip.

For a snack they have an **apple** and **oat cookies**.

After a long day playing Katie's and Jimmy's dad makes **pork chops** with **apple sauce**, baked **potatoes** with **sour cream** and steamed **broccoli**.

Sometimes Katie and Jimmy eat lollies as a treat, but they don't have a lot of them and they exercise each day.

2. Reading for Pleasure

We all have different tastes

Think of a good book that you really loved reading. Write a paragraph about

What the book was about and why you liked it?

We are also not going to like every book we try and that is OK.

Write another paragraph about a book you didn't like so much?

What was that book about and why you disliked it?

Draw a picture of yourself reading your favourite book.

3. Research

Hungry for More!

Think about the books you have really liked. Do an online search to see if there are any other books written by the same author.

Think about what made you like that book, was it because of **the topic**, **the setting**, **the genre** e.g. **mystery**, **adventure**, **fairy tale**?

Do an online search using some of these ideas and be sure to use the words "books for kids" in your search. Make a list of these titles. Later this year we will be learning how to use our library catalogue so you see if we have those books to read in our school library!

Mathematics

Warm Up

Mr. Sutherland is thinking of a number. It is less than 58. It is more than 51. If you count by 5s you will say this number. What number is Mr. Sutherland thinking of?

2D Shapes

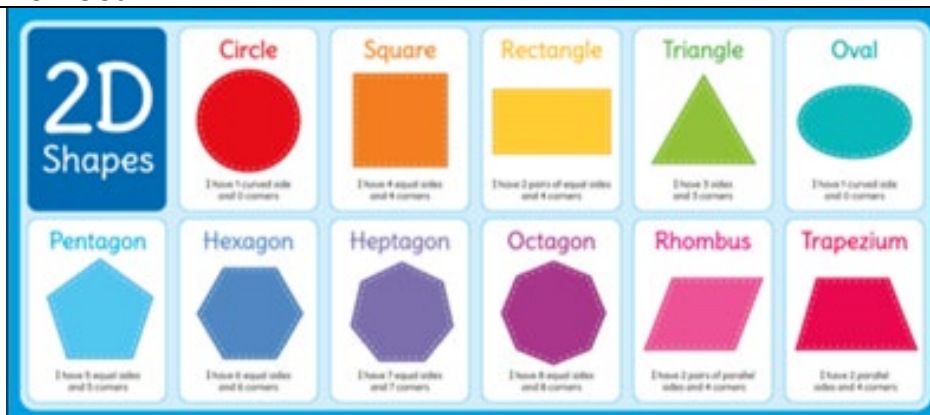
We use the term 'two dimensional' (2D) to describe flat shapes. Today we are going to make representations of 2D shapes using materials we have at home. Check out the pictures below for inspiration.

For each shape you make, name it, and describe its properties.

For example, **Triangle**

3 sides

3 vertices



Watch Mrs Oakes make 2D shapes and describe their properties.



For a bit of fun, [watch](#) Jack Hartmann's name the shape game.

Mindfulness

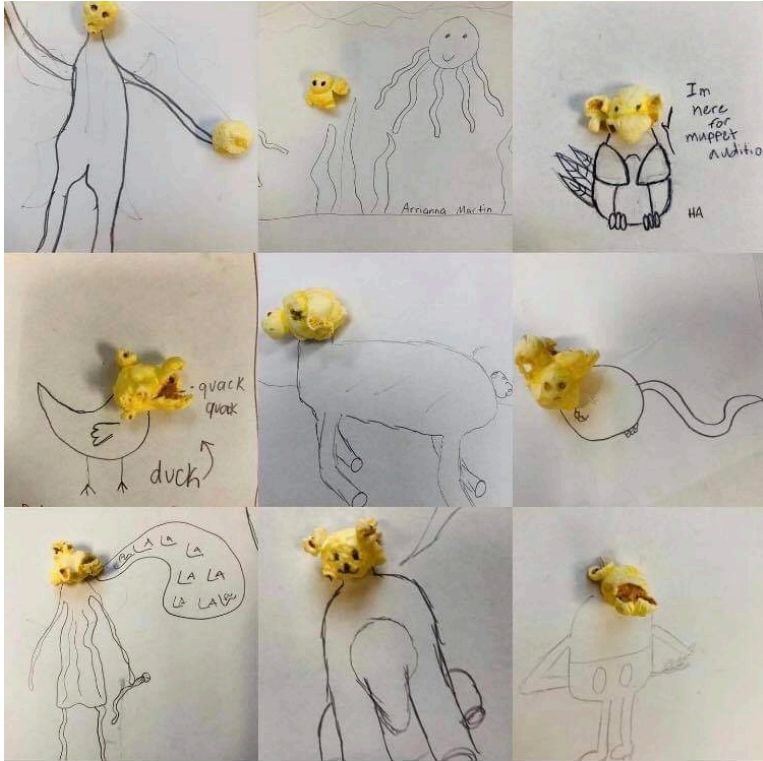
Smiling Minds

Use the app/website to pick and choose any age-appropriate session depending on your mood on the day.

Mindfulness Activity

What is the bravest thing you've ever done? Draw a picture.

Art - Popcorn Art



You will need: a small packet of popcorn (or gumnuts could work instead), a pencil and a piece of paper for this activity.

Get a piece of popcorn, position it on your paper and see how creative you can be at turning it into something. Look at the examples done for you... In most cases the artist has used the popcorn as the animal or person or imaginary creature's head but it's up to you!!

Can you make a collage like this one and design several pics using a piece of popcorn for each?

Take a picture and upload it for your teacher to see ❤️

[Watch this video to see how creative \(or not...\) Ms Cheney was with her 'Popcorn Art.'](#)

Friday

English - Literacy Scavenger Hunt

Time to have a bit of fun because you have all enjoyed the **Scavenger Hunts** we have done in our class Zooms... now it's your turn to choose one or more from the options below!!

Miss P and Otto went on a little hunt to show you how it might go [Scavenger Hunt Video](#)

Option 1: **Bookshelf Scavenger Hunt**

Time to check your bookshelf and hunt for these ideas.

Can you find:

- a book with 100 or more pages?
- a book with an animal main character?
- a book about science?
- a book with no words?
- a book with words in another language?
- a book about sports?
- a book that has been made into a movie?
- a book that rhymes?
- a book you can't wait to read?
- a book about history?
- a book you have read more than once?
- a book by your favorite author?

Choose one of these great books and **READ**

Option 2: **Colour Scavenger Hunt**

Find items inside or outside that match the colours below.

Colours SCAVENGER HUNT

| | | |
|--|--|---|
|  Red |  Orange |  Yellow |
|  Light Green |  Dark Green |  Purple |
|  pink |  Light Blue |  Dark Blue |
|  Black |  Gold |  Silver |
|  white |  Brown |  Clear |

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Option 3: **Outdoor Mindfulness Scavenger Hunt**

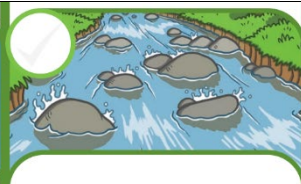
Head outside and get ready to use your senses.



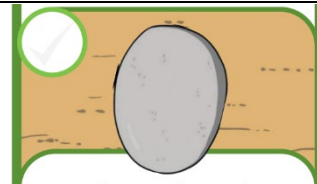
Listen to leaves rustling on a tree.



Find something that is your favourite colour.



Find something that makes a noise.



Find something that is smooth.



Look for a cloud that is shaped like an animal. Watch it change shape.



Follow an insect. What it is doing?



Find something that is soft.



Find something as small as your fingernail.

Music- from Mr Stevens

Activity 1: Quick March

Get up and sing with [Drill Sergeant Stevens](#)



Activity 2: Instrument Fact File



Listen to the [trumpet here](#). Complete the instrument fact file below.

The four families of instruments: **woodwind, brass, string, percussion**

| | |
|--|---|
| Instrument Name: Instrument Family: Draw a picture of it. | I see: What do you notice about this instrument using your eyes? |
| I hear: What do you notice about this instrument using your ears? <i>If you do not have access to the internet, for 'I hear' write down how you imagine the instrument would sound.</i> | I wonder: Write down any questions you have about the instrument |

Mathematics

Warm-up

The children from Rockwell's neighborhood had a big summer picnic. Mrs. Gibson counted the number of children at the picnic. Larissa asked her how many children came to the picnic, and Mrs. Gibson gave her these clues:

- There were more than 45.
- There were fewer than 54.
- There was an even number of children.
- The ones place is not 2, 0 or 6

How many children came to the big picnic?

2D Shapes

Your task is to get creative with a 2D shape collage. Cut your shapes from coloured paper, cereal boxes, cloth or any other material that you may have at home. You could make a picture of a house, train, rocket ship, city, robot, animal or anything else of your choice.

[Watch Mrs Oakes make her collage first.](#)



Write a list of all the 2D shapes in your collage. How many of each shape have you used? Show this with tally marks.

Optional extra: [2D Shapes](#) worksheet.

Mindfulness

Smiling Minds

Use the app/website to pick and choose any age-appropriate session depending on your mood on the day.

Mindfulness Activity

Look out and up—are there any clouds today? Just stop and watch for a while. Clouds can create pictures and stories in the sky. Can you see any shapes or images in the clouds? Do they stay the same, or change into something else? Draw some of the things you can see.

PE - from Mr Killingworth

[Video from Mr K](#)

Exercise circuit

Warm up

30 X Heel flicks
20 x Star jumps
10 x Slow star jumps
Get a drink of water

Repeat x 3

Circuit

60 Seconds running on the spot
Bear crawl 30 seconds
30 Seconds high knees
10 x Kangaroo jumps
10 x Bodyweight squats
10 x Sit ups
Get a drink of water

Repeat x 2

Non dominant hand - underarm golf

Each using a pair of socks, vs a parent, sibling or a carer in a game of underarm golf around your house. This time there is a catch, you can only use your non writing hand!

Get creative and take turns creating many of your own fun and challenging 'holes' around the house.

An example could be: Starting from the front door, hit the microwave and then finish on the kitchen table.

Rules: Underarm throw only with your non writing hand and you must always throw from where it lands.

Who can get to the designated location using the least number of underarm throws?

Remember to put anything valuable or fragile away before you begin the game.