

# Year 2 Term 4 Week 3- Learning Activities

Thank you for your continued efforts. Please remember that it is okay to complete one activity from each section, and you can pick one or two favourites from the day to share on SeeSaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<b><u>English</u></b> <b>Spelling</b>  <b>Writing</b> Persuasive	<b><u>English</u></b> <b>Reading</b>  <b>Writing</b> Persuasive	<b><u>English</u></b> <b>Spelling</b>  <b>Writing</b> Persuasive	<b><u>English</u></b> <b>Reading</b>  <b>Writing</b> Making Sentences	<b><u>Mathematics</u></b> <b>Warm-up</b> <b>Money</b>  <b><u>Library</u></b> From Miss Compton
	 10 am <b>NSW Education Livestream</b>				
	 <b>zoom</b> 10:30		 <b>zoom</b> 10:30		 <b>zoom</b> 10:30
Break					
Middle	<b><u>Mathematics</u></b> <b>Warm-up</b> <b>Place value</b>	<b><u>Mathematics</u></b> <b>Warm-up</b> <b>Place value</b>	<b><u>Mathematics</u></b> <b>Warm-up</b> <b>Place value</b>	<b><u>Mathematics</u></b> <b>Warm-up</b> <b>Money</b>	<b><u>Design and Make</u></b> Toy challenge
Break					
Afternoon	<b><u>Mindfulness</u></b> Smiling Minds or mindfulness task  <b><u>Science</u></b> Earth and space	<b><u>Mindfulness</u></b> Smiling Minds or mindfulness task  <b><u>PDH</u></b>	<b><u>Mindfulness</u></b> Smiling Minds or mindfulness task  <b><u>Music</u></b> From Mr Stevens	<b><u>Mindfulness</u></b> Smiling Minds or mindfulness task  <b><u>Art</u></b> Circle Monsters	<b><u>Mindfulness</u></b> Smiling Minds or mindfulness task  <b><u>PE</u></b> From Mr Killingworth

## Equipment overview for the week

Every day you need:



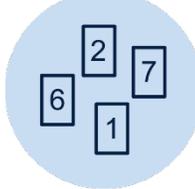
Your workbook



A lead pencil



Coloured pencils

<b>Monday</b>	
<b>Tuesday</b>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Deck of cards</p> </div> <div style="text-align: center;">  <p>A story book</p> </div> </div>
<b>Wednesday</b>	<div style="text-align: center;">  <p>20 small pieces of paper or cardboard</p> </div>
<b>Thursday</b>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>A Story Book</p> </div> <div style="text-align: center;">  <p>Paper</p> </div> <div style="text-align: center;">  <p>Paint and Paintbrushes/ Sharpie</p> </div> </div>
<b>Friday</b>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Story book or a fact book</p> </div> <div style="text-align: center;">  <p>Large piece of paper or cardboard</p> </div> <div style="text-align: center;">  <p>Junk materials</p> </div> <div style="text-align: center;">  <p>Glue/ sticky tape</p> </div> <div style="text-align: center;">  <p>Optional Box</p> </div> <div style="text-align: center;">  <p>Optional Small ball or socks</p> </div> </div>

## Monday

### English

**Spelling - sound search** Log into [soundwaves](#)

**UNIT 29** (picture of boot) Year 1 access code - **shirt259** Year 2 access code – **green235**

Focus sound search and practice spelling the list words or if you want a challenge, the extension words. The sound this week is “oo” for boot also spelt with “o” “ew” “u” “ough” “ou” to name a few.

Watch **Miss Somerville’s SPELLING VIDEO** to explain this phoneme (sound) and the graphemes (letters) that go with it as it can be a bit tricky.

**List:** do, to, into, who

Two, too, moon, boot

Food, room, cool, noon

### **Extension**

Argue, canoe, choose

Computer, during, fortune

Fruit, goose, group, jewel



### Writing

In persuasive writing we need the audience to follow easily. To make it easier we use **sequence language**, such as **firstly**, **secondly**, **next**, **then**, **finally** at the beginning of our paragraphs. This helps them follow along. I have completed an example in the next box with my sequence words in **bold**.

[Watch this video](#) of Mr Adam explaining the task.

#### Do Dogs Make Good Pets?

I believe dogs make amazing pets.

**Firstly** they are playful and loving.

**Next** they are easy to feed as they eat dog food.

**Finally** they are great at protecting the family.

That is why dogs make amazing pets.

Below is a persuasive writing text but the reasons are **NOT** in the correct order. Today you are going to re-write or number the paragraphs below by looking at their sequence language and placing them in the correct order.

#### Should we eat fruits and healthy?

- In my opinion, fruits and vegetables should be eaten with every meal.
- **Next** they help our muscles grow big and strong.
- **Lastly** they taste amazing and make meals delicious.
- **Firstly** fruit and vegetables help us stay healthy.
- That is why I believe you should always eat fruit and vegetables.

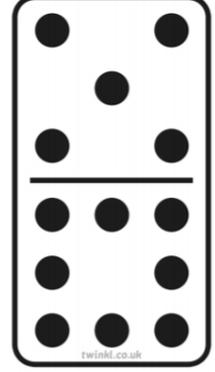
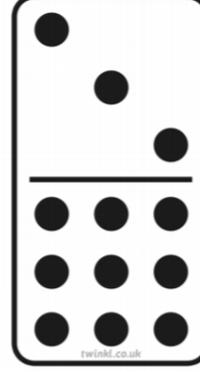
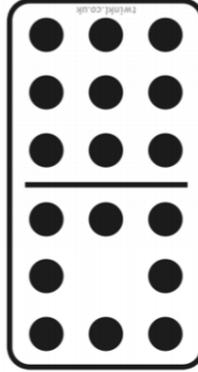
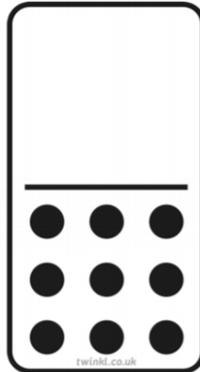
## Mathematics

### Warm up

Look at the collection of dominoes.

**Which one does not belong? Why?** Can you think of a reason to prove why **each** domino does not belong?

Here is Miss Humphrey explaining [Monday's collection of dominoes](#).

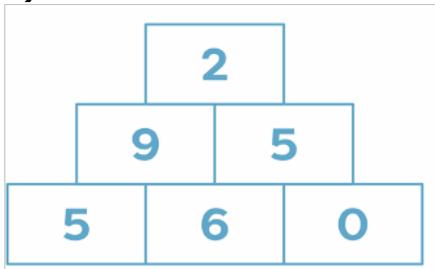


### Place Value

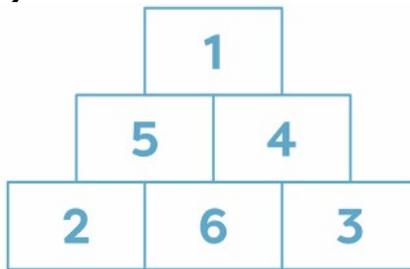
Answer the questions below for each of the image's a, b and c.

Watch this [video](#) of Miss Marnoch completing an example.

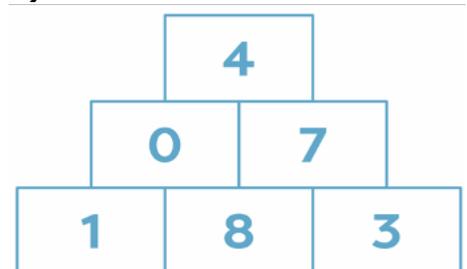
a)



b)



c)



1. What is the largest 3-digit number you can make using the number combinations above?
2. Can you represent this number in expanded form?
3. What is the smallest 3-digit number you can make using the number combinations above?
4. Can you represent this number in expanded form?
5. Create 5 different 3-digit numbers using the images above. Place each number on a number line relative to where it belongs imagining that the number line is from 0 – 1000.

0



1000

## Mindfulness

### Smiling Minds

[www.smilingmind.com.au](http://www.smilingmind.com.au)

Use the app/website to pick and choose any age-appropriate session depending on your mood on the day.

### Mindfulness task

Have you ever climbed a tree? Trees can feel so strong and stable as they hold us. Imagine an old and majestic tree filled with beautiful leaves and colourful birds. Draw your beautiful tree, fill it with colour and joy. Write about what you wish for as you sit up in your tree, calmly feeling its strength and stability

## Science: Seasons

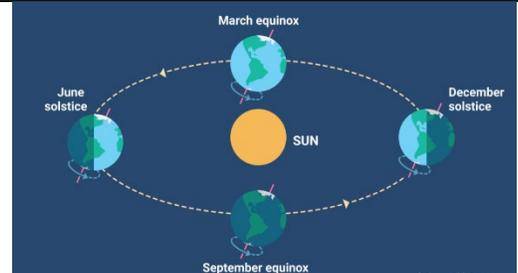
We divide up the year into four seasons: spring, summer, autumn, and winter. To learn more Watch Miss Somerville's [VIDEO ON SEASONS](#)



Each season lasts 3 months with summer being the warmest season, winter being the coldest, and spring and autumn lying in between. The seasons have a lot of impact on what happens on the earth. In the spring, animals are born and plants come back to life. Summer is hot and is when kids are usually out of school and we go on holidays to the beach. Often crops are harvested at the end of the summer. In autumn the leaves change colour and fall off the trees. Winter is cold and it snows in many places. Some animals, like bears, hibernate in the winter while other animals, like birds, migrate to warmer climates.

### Why do seasons happen?

Seasons are caused because of the Earth's changing relationship to the Sun. The Earth travels around the Sun, called an orbit, once a year or every 365 days. As the Earth orbits the Sun, the amount of sunlight each location on the planet gets every day changes slightly. This change causes the seasons.



**Activity:** Draw 4 trees that represent summer autumn winter and spring. Think about it. What kind of leaves would be on a tree in Autumn? Would there be flowers on the tree in Spring?

Under each tree write the months that match the season and things that you would use or do in each season. See my example on the right. You may like to use this [seasons activity sheet](#) to help you.

**DECEMBER JANUARY FEBRUARY**  
**MARCH APRIL MAY**  
**JUNE JULY AUGUST**  
**SEPTEMBER OCTOBER NOVEMBER**



## Tuesday

### Reading

Today, I want you to find a story book. Any one you like. It might be an old favourite from your bookshelf, it might be a new one from the library, maybe it's one you found on Reading Eggs. Read this book. Read it quietly to yourself in the corner, read it aloud to your pet or to your grown up. If you're stuck you can use the story book your teacher posted to SeeSaw today.

Think about the setting of this story. The setting is **where** and **when** a story takes place. The setting may not be written down for you. You may need to use your investigative skills to figure out where and when this story takes place.

-Is it a long time ago? In the future? Is it now?

-Do you think it might be daytime or nighttime? Summer or winter?

-Is it in their house? At a castle? In the forest? Out in space? **Where** and **when?** Some books have lots of different settings in the one story!

Draw a picture of one of the settings from your book. Write a short description of where it is and what happened there. **Miss P and Otto thought about some different settings from books we know.** [video](#)



### Writing

In persuasive writing we need to plan what we will write before we begin. It will make writing a lot easier. We do this by brainstorming. Today we will brainstorm a plan that we will use to write a persuasive text tomorrow.

In our brainstorm we will be thinking of our audience, our opinion and **three reasons** that will convince our audience.

Today you are going to brainstorm ideas for a persuasive writing text on the topic:

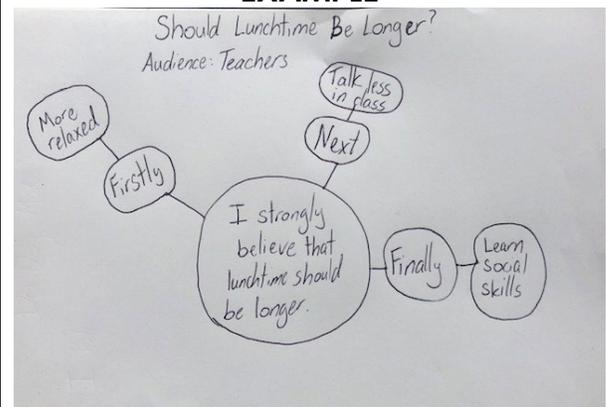
**“Should lunchtime be longer?”**

In your brainstorm I want you to plan your:

- Opinion with your opinion sentence starter
- 3 reasons why you believe your opinion with the sequence language you want to use.

[Watch this video](#) of Mr Adam explaining the task.

#### EXAMPLE



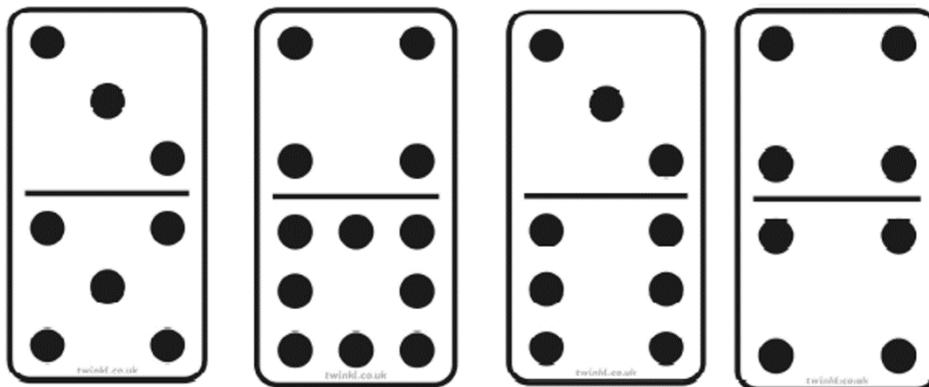
## Mathematics

### Warm up

Look at the collection of dominoes.

**Which one does not belong? Why?** Can you think of a reason to prove why **each** domino does not belong?

Here is Miss Humphrey explaining [Tuesday's collection of dominoes](#)



### Place Value

#### Number Wars

Number wars is a two-player game, so if you can, ask a family member to join you. If not, you can play against yourself.

#### You will need:

- A deck of cards
- Piece of paper for each player
- Pencil

#### What to do:

1. Draw the table displayed below. You will need a column for hundreds, tens and ones.
2. Shuffle your deck of cards and remove all tens and character cards. You will need cards from 1-9 and aces for zero.

#### Aim of the game:

To make a 3-digit number that is larger than your opponent. For each round, the player with the largest number gets a point. The person with the most points at the end wins.

#### How to play: [video with Miss Marnoch](#)

1. Each player picks up 3 cards from the top of the deck. Arrange the cards so that you make the largest number possible.
2. After both players have made their 3-digit number, write this number on your playing board. Decide which player's number is largest and tick the winning number.
3. Play for approximately 10 rounds. (You can do more if you like!)
4. Add up how many ticks each player received, the player with the most ticks is the winner.
5. Shake hands with a smile and say "good game".

Player 1

H	T	O	
9	8	6	✓
9	7	3	
8	3	0	
6	3	0	✓

Player 2

H	T	O	
7	4	0	
9	8	7	✓
9	5	0	✓
5	3	2	

**Smiling Minds** [www.smilingmind.com.au](http://www.smilingmind.com.au)

Use the app/website to pick and choose any age-appropriate session depending on your mood on the day.

**Mindfulness task**

Imagine sitting beside a beautiful creek. The sun is shining, the birds are singing and the cool fresh water is flowing past you gently and calmly. Pop any worries you may have on leaves that are floating past and just let them go. Draw and write what you are imagining right now. If you'd like to, draw the leaves and write the worry words on them that you are letting go.

**PDH**

Last term we looked at the range of emotions and feelings that we all experience. Some feel really good and others don't so much. It's important to remember that all of these feelings and emotions are part of what makes us human and it is normal to feel them all from time to time. However, sometimes we may be feeling a strong emotion and would like to be able to reset ourselves so that we are ready to play, work or learn again. Today we will look at some strategies that we can use when these feelings come up. **For each feeling, look at the suggested strategies and try to come up with one more of your own.**

When I feel angry, I can feel better by...	 slow breathing	 counting to ten	 having some quiet time on my own
When I feel sad, I can feel better by...	 talking to someone I trust	 exercising	 playing with my favourite toy
When I feel worried, I can feel better by...	 talking to someone I trust	 thinking about something else	 Staying close to a friend

Can you think of some strategies for the example below,

When I feel overexcited, I can calm down by...

## Wednesday

### English

### Spelling

### Activity 1

Match each spelling word to its description by colour coding them.

<b>Two</b>	<b>cool</b>	<b>jewel</b>	<b>goose</b>	<b>who</b>	<b>canoe</b>
<b>Fruit</b>	<b>boot</b>	<b>group</b>	<b>moon</b>	<b>into</b>	<b>Food</b>

<b>A light narrow boat</b>	<b>An item of footwear</b>	<b>A sweet colourful edible part of a plant or tree.</b>
<b>A low temperature</b>	<b>Something you eat.</b>	<b>A large water bird</b>
<b>Going to the inside of something.</b>	<b>A number of people together</b>	<b>A large round object in the sky that shines at night.</b>
<b>A precious stone like a diamond.</b>	<b>which person?</b>	<b>More than 1 less than three</b>

**ACTIVITY 2** Can you please help Miss Somerville out? She has written a story, but the spelling is all wrong. Can you circle the words spelt wrong and rewrite them correctly?

I was hungy and wanted some fewd so had some froot. Then I went intwo a canoo store with a grewp of people hoo were my friends. We bought to canoos and took them down the river. It was so kool, we saw a fish and a goows and the beautiful moon in the sky. My bewt and sock got soaking wet but it was worth it!

### Writing

Yesterday you created a plan for your persuasive writing. Today you are going use to use your plan to put your ideas into sentences. Remember to use your **Opinion sentence starters and your sequence language**.

When we write our persuasive texts, firstly we begin with our opinion, then write down our 3 reasons, finally we end with our opinion again.

[Watch this video](#) of Mr Adam explaining the task.

<p>Topic: Should children receive pocket money?</p> <p>Opinion:</p> <p>First reason:</p> <p>Second reason:</p> <p>Third reason:</p> <p>Opinion:</p>	<p style="text-align: center;"><b>EXAMPLE</b></p> <div style="border: 1px solid black; padding: 5px; background-color: #f0f0f0;"> <p style="text-align: center;">Should Lunchtime Be Longer?</p> <p>I strongly believe that lunchtime should be longer.</p> <p>Firstly we will be more relaxed because we will have more time to use our energy.</p> <p>Next we won't talk in class because we will have had more time to talk to our friends</p> <p>Finally we will learn better social skills because we will learn to play better with our friends</p> <p>That is why I strongly believe that lunchtime should be longer.</p> </div>
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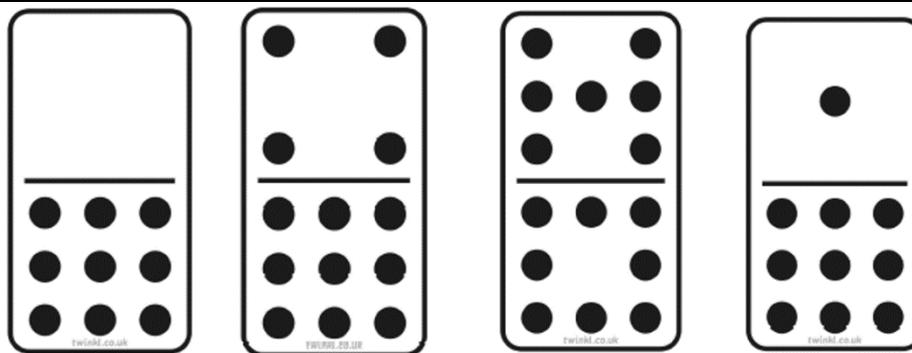
## Mathematics

### Warm up

Look at the collection of dominoes.

**Which one does not belong? Why?** Can you think of a reason to prove why **each** domino does not belong?

Here is Miss Humphrey explaining [Wednesday's collection of dominoes](#)



### Place Value

#### Place Value Memory

Today we will be playing a game of memory using cards that represent 3-digit numbers.

#### You will need:

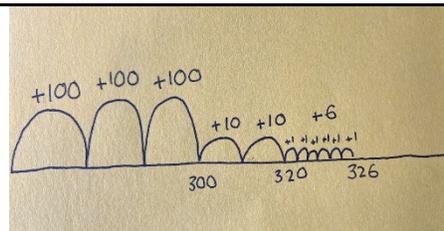
- About 20 small pieces of card or paper (it works best if you can't see through it)
- Pencil

#### What to do:

Create 8-10 pairs of cards that represent the same 3-digit number. You can do this in a range of ways for example drawing the number using MAB, writing in word form, creating an addition or subtraction sum, drawing a number line or writing in expanded form.

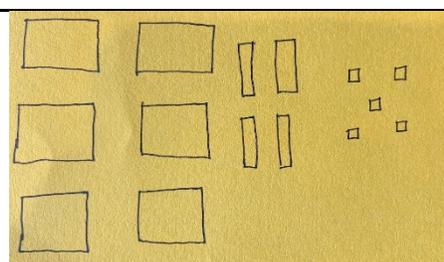
Here are some examples:

$$\begin{array}{r} 500 \\ \hline \end{array} + \begin{array}{r} 30 \\ \hline \end{array} + \begin{array}{r} 2 \\ \hline \end{array}$$



$$\begin{array}{r} 214 \\ \hline \end{array} + \begin{array}{r} 112 \\ \hline \end{array}$$

eight hundred and sixty six minus two hundred and twenty one.



Five hundred and thirty two

#### How to play: [video with Miss Marnoch](#)

1. Place all cards facing down and shuffle them together.
2. Organise your cards into even rows.
3. Take turns with a partner or by yourself to turn over two cards.
4. If the cards don't match flip them back over. If the cards do match keep them by your side and have a second go.
5. Make sure to verbalise your working out when you flip over your cards.
6. Continue to play until you have found all the pairs.

## **Mindfulness**

### **Smiling Minds** [www.smilingmind.com.au](http://www.smilingmind.com.au)

Use the app/website to pick and choose any age-appropriate session depending on your mood on the day.

### **Mindfulness task**

Sometimes, we have one of those days where everything seems to fall apart. Getting through these days, understanding that everyone has them from time to time can help. Make a list of things you like to do to make yourself feel better after a not-so-great day. Who helps you on the way to feeling better?

## **Music- From Mr Stevens**

### **Choose one or two or all three**

<b>Get physical</b>	<b>Lab Rats</b>	<b>Movie Buff</b>
<p>Do something to make your heart rate 'tempo' faster, then follow up with something to make your heart rate 'tempo' slower. Measure your BPM (beats per minute) for each tempo.</p> <p><b>Word Bank</b> Tempo – the speed of a piece of music BPM – beats per minute. To measure this, you need to count how many beats you can fit into 60 seconds.</p> <p>You will need a <a href="#">stopwatch</a> or a watch.</p>	<p>Use Chrome <a href="#">Music Lab Song-Maker</a> to compose your own piece of music. Choose a tempo (speed), melody sound and percussion sounds (tone colour) and share it with a friend by clicking save.</p> <p>Optional extension: If you want more advanced settings such as key signature, time signature and more rhythm choice go to 'settings' cog.</p>	<p>How many movie theme songs can you guess correctly? Make sure you have a pen and paper ready before hitting play (25 total).</p> <p><a href="#">Take the challenge here</a></p>

## Thursday

### English

#### Reading

OK – let's find another story book. Or if you like, you can use the same one you used on Tuesday. Read this book. Read it quietly to yourself in the corner, read it aloud to your pet or to your grown up. Maybe someone could video you reading it aloud so your teacher can see? Make sure to use lots of expression in your voice when you read.

Now. Let's think about the complication. The complication is the problem in the story. What went wrong? Nearly all stories have a problem that disrupts the characters' life in some way. What is the problem in your book? How did they solve it?

- Draw a picture of the problem in your book. What went wrong?
- What if the characters reacted to the problem in a different way? Draw a picture of a different ending to your story. Describe what is happening.
- **Miss P and Otto looked at some problems in story books.** [video](#)



#### Writing - Sentences

the	pig	cat	big
in	red	on	bed
mud	The	A	is
My	dog	mat	wet

Choose words from the table to build a sentence. You must start your sentence with a word that has a capital letter (**My... The... A...**) and remember to end your sentence with a fullstop.

**Ms Cheney's example:** **The big, hairy pig rolled happily in the warm mud.**

Watch the action [song](#) with 'George and Ed' to refresh your memory. How many sentences can you make? Can you make your sentences exciting by using or adding **MORE** adjectives and/or adverbs? Draw a **picture** to match each of your sentences.

**An adjective is a describing word and gives more information about the noun (who or what the sentence is about). An adverb gives more information about the verb (the action or the activity).**

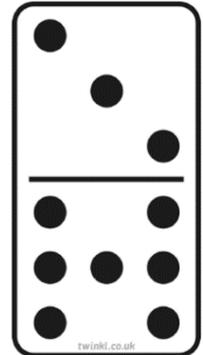
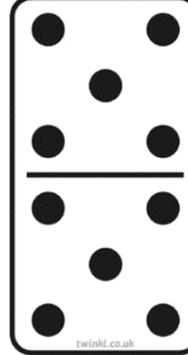
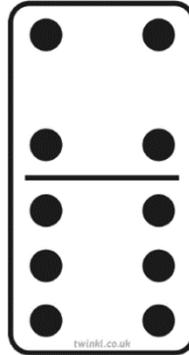
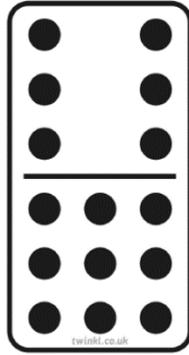
## Mathematics

### Warm up

Look at the collection of dominoes.

**Which one does not belong? Why?** Can you think of a reason to prove why **each** domino does not belong?

**Here is Miss Humphrey explaining Thursday's collection of dominoes**



## Money



[Watch](#) this video of Mrs Oakes talking through today's activities.

Australian money is grouped into dollars (which we represent by putting the \$ symbol in front of the amount) and cents (which we represent by putting a c after the amount). For example, if something was 6 dollars, we would write it as \$6 and if it was 50 cents, we can write it as 50c.

- **Have a go writing 3 dollar amounts and 3 cents amounts using the symbols \$ and c.**

There are 100 cents in every dollar.

- **Show how many cents there are in \$2, \$4, \$5 and \$10.**

We can make total amounts using different denominations. For example, 20 cents can be made using a single 20c coin, two 10c coins, four 5c coins or a combination of one 10c coin and two 5c coins.

- **For each money total below, show at least two different ways to make this amount.**

50c	25c	\$3	40c
\$1.50	65c	\$2	70c

**Extension: Show at least 2 different ways to make the following money totals. You can use notes and coins.**

\$5	\$10	\$7	\$20
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## Mindfulness

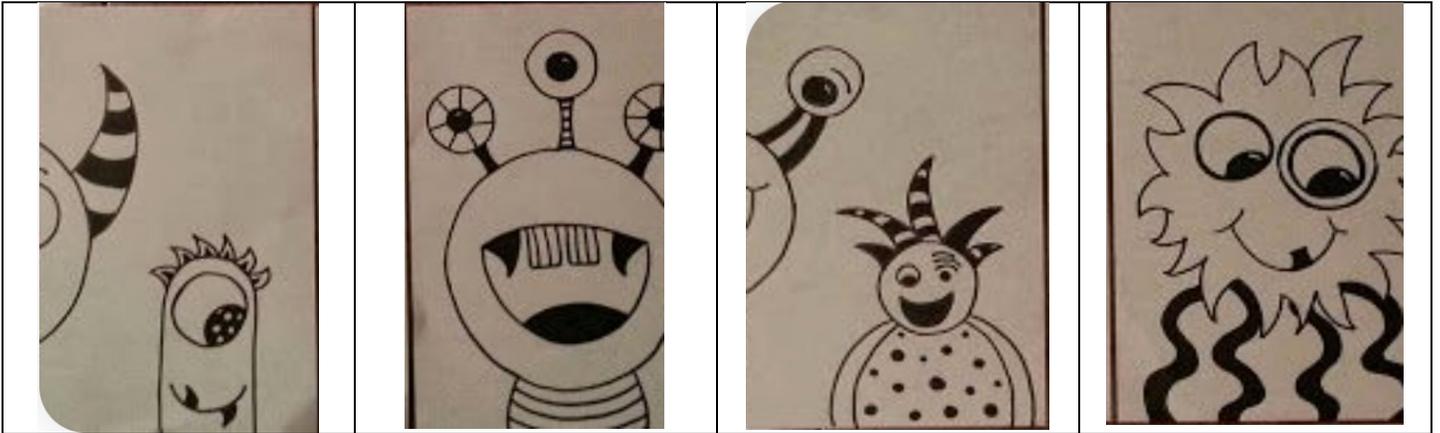
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Use the app/website to pick and choose any age-appropriate session depending on your mood on the day.

### **Mindfulness task**

Have you ever been out playing on a beautiful day and the weather suddenly changes making you rush inside for shelter? The weather can change outside, and we can too on the inside when things are challenging and difficult. Draw yourself and use weather symbols such as sun, rain, rainbows and clouds to show the many feelings you have.

## Art - Circle Monsters



Today we are going to use circles to create a circle monster.

First, I want you to go on a scavenger hunt in search of different sized circles to trace around and use, when designing your monsters. For example: drink bottles, bowls, lids from containers and soda or water bottles, candles, coins, buttons...

Outline your monster in Sharpie or a black texta, add colour if you like.

**Name** your monster. Ms Cheney is going to call her monsters **Tilly, Frank, Squiz** and **Squirt**.

## Friday

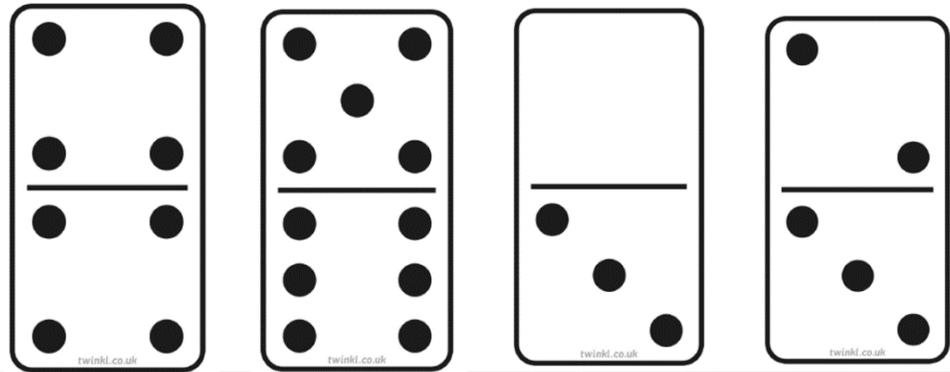
### Mathematics

#### Warm up

Look at the collection of dominoes.

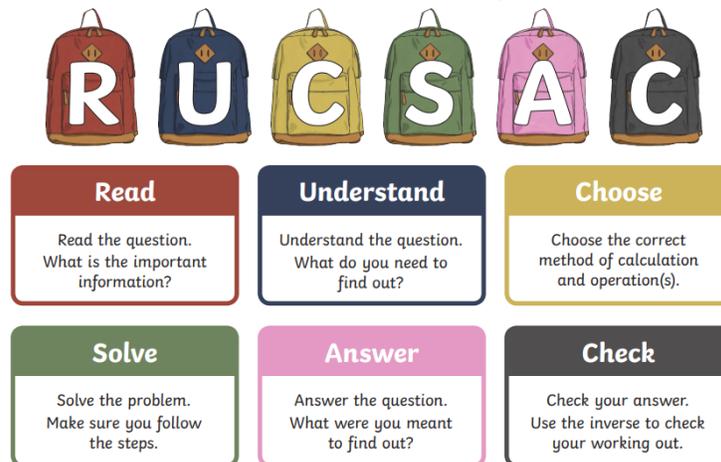
**Which one does not belong? Why?** Can you think of a reason to prove why **each** domino does not belong?

Here is Miss Humphrey explaining [Friday's collection of dominoes](#)



#### Money

Use your knowledge of money to answer the following word problems. It can be helpful to follow the RUCSAC method of solving word problems. [Watch](#) this Video of Mrs Oakes using the RUCSAC method to solve a word problem involving money.



1. Jen went into a shop and bought a milkshake for \$4, a muffin for \$2, and an apple for \$1, how much did she spend?
2. The clown at the circus is making balloon animals for the children. If he makes 12 of them and sells them for \$1, how much money will he make?
3. Entry to the circus costs \$2 for each child, and \$3 per adult. If Hamish, his mum, Dad and little sister all went. How much would it cost?
4. If milk costs \$3 per bottle. How much will 3 bottles cost?
5. Wiremu buys a chocolate bar for \$1.50 and a bottle of water for \$2. How much has he spent?
6. Tim has 10c, 50c, 20c, 10c. Does he have enough to buy a \$1 bag of mixed lollies?
7. Ollie had \$1.50 but he lost 30c down the back of the couch. How much money does Ollie have after losing 30c?
8. Sara had \$1 but spent 70c on chips. How much money does she have left?

## **Library- from Miss Compton**

### **Choose an activity or two or three**

#### **Information Skills Owls Facts and Opinions!**

Facts are statements that are true. Opinions are how people feel about things.

Draw a line down the middle of a piece of paper.

On one side write the heading FACT

On the other side write the heading OPINION

Copy the following sentences under the correct heading.

- Owls have wings.
- Owls make cool sounds.
- Owls can see in the dark.
- Owls aren't friendly birds.

Draw a picture of an owl under your sentences.

#### **Research Book poster**

Choose a non-fiction book about a topic of your choice.

Create a poster summarising the most important information that you found in your book. You might choose to summarise one interesting page or the different content covered by the book.

Make sure you include some headings and diagrams on your poster.

#### **Reading for Pleasure My Favourite Book**

Think of your favourite book or story.

Draw a picture of your favourite part of that story.

You could re-tell that part of the story but with you in it!

How does the story change?

## Design and Make

**Amazing Fact:** China makes 70% of the world's toys.

Watch this animated film on the [history of LEGO](#).



**Challenge** - Imagine you are a toy designer.

- Think about what would make a good toy.
- Draw and label your toy design.
- Now make a simple construction of your toy from everyday resources (such as: junk materials, card, paper, containers, pipe cleaners, decorative materials, paint, crayon, toothpicks, styrofoam, wooden pegs...)
- Write a sentence about what the toy would do.

**Optional:**

You could also try to find out:

- which country is the second biggest manufacturer of toys;
- how your favourite toy is made;
- what happens in a toy factory in China;
- what else is made in China.

## **Mindfulness**

### **Smiling Minds** [www.smilingmind.com.au](http://www.smilingmind.com.au)

Use the app/website to pick and choose any age-appropriate session depending on your mood on the day.

### **Mindfulness task**

When we are finding things difficult, we can feel stormy on the inside. When things are going well, we can feel full of sunshine. Our internal weather report gives us important information. Write about a time when your internal weather helped you to understand your thoughts and emotions a little more clearly. Draw some of the weather you felt on the inside.

## **PE- from Mr Killingworth**

**Choose one or two or all three :)**

### **Week 3 Challenge**

This week's challenge is to spell out your full name.

A = 20 star jumps

B, C, D = 40 high knees

E = 20 sit ups

F, G, H = 30 seconds bear crawl

I = 30 seconds air punching

J, K, L = 30 seconds balancing on one foot

M, N, P = 20 lunges

O, U = 20 squats

Q, R, S, T = 40 Heel flicks

V, W, X, Y, Z = 10 burpees

### **Sock bean bag toss**

A great use for that large cardboard box you were about to recycle. Cut holes of various width and shapes and assign point values to each one.

Flip the box upside down and you've created an instant carnival-style bean bag toss game.

You can choose to use small balls such as ping-pong balls if you have them, if not socks are perfectly fine.

Enjoy 😊

### **Dancing**

Watch the links below and join in the dancing fun.

**Just Dance – Jailhouse rock**

<https://www.youtube.com/watch?v=Hv0Ehou5XSs>

**Just Dance – Blue (Da Ba Dee)**

<https://youtu.be/YUYCiZaNqt0>